

I am, I can, I like

Face Painting

**Speaking and listening: completing sentences.
Mark making: drawing activity.**

You will need:

“I can, I like” activity sheet from the Booktime website (page 2 of sheet S5)

In a group, ask the children to think about ways of describing people.

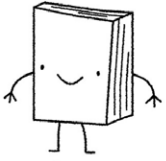
Look through the book at the “I am...” sentences. Ask the children to help you think of words to describe themselves, guiding them towards positive descriptions with your examples (e.g. nice, friendly, funny, sharing).

In the group, talk about other “I” sentences and ask the children to complete them.

“I can...”: jump, skip, make a cake, sing a song...

Do the same with “I like”: cats, dragons, football, my friends...

Practise mark making with the “I can, I like” activity sheet from the Booktime website, where children draw a picture to illustrate each sentence.



Booktime

www.booktime.org.uk

S5

I can and I like

Face Painting

Draw a picture here to show something you can do, for example, skipping, swimming, making a cake, or scoring a goal.

Draw another picture to show something you like, for example, chocolate, cats, robots or dinosaurs.

I can....

I like...