

Movement activity: imitating and describing types of movement.

After the class has looked at the book, ask them to think about the different people and animals the children have their faces painted as.

In an outdoor or open space, hold up the book and remind the class of who or what the different faces are.

When you hold up the picture of each face from the book, ask the children to try moving like that animal or person.

For example, for the pirate, movement could be walking the plank, walking and swaying as if on a boat, or climbing a mast. The clown could be juggling or throwing custard pies.

After each picture, ask the children to think about words to describe the way they're moving: quickly, or slowly? What bits of their bodies are they using? What does that movement tell you about the person or the animal: that they are funny, scary, lively, friendly?